

科目：語言學概論 適用：外文系三

考生注意：

1. 依次序作答，只要標明題號，不必抄題。
2. 答案必須寫在答案卷上，否則不予計分。
3. 限用藍、黑色筆作答；試題須隨卷繳回。

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請注意：

1. 禁止使用字典。
2. 限以藍、黑色筆作答。

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I. Phonetics (15%)

1. Which of the following phonetic transcriptions represent actual English words?

Write the real ones in conventional spelling. (5 points: 1 point each)

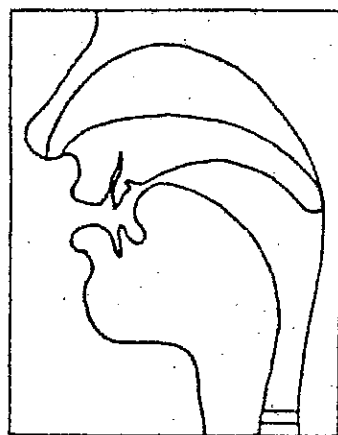
- (a) [grid] (b) [tim] (c) [pot] (d) [æskd] (e) [fel]

2. Transcribe the following words. (4 points, 1 point each)

- (a) fans (b) sigh (c) signal (d) design

新

3. Look at the position of the vocal organs in the diagram below and answer the questions (a) through (f) for the diagram. (Note: The pair of flat lines across the larynx indicates lack of vibration.) (6 points: 1 point each)



(a) phonetic symbol for the consonant: []

(b) place of articulation:

(c) manner of articulation:

(d) voicing:

(e) nasality:

(f) English word containing this sound:

(underline the relevant letter(s) in the word)

II. Phonology and Morphology (22%)

4. In the sentence below, identify the affixes and their types (i.e., derivational or inflectional) (10 points: points equally distributed for the answers).

Shakespearean plays are timeless and greatly appreciated.

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5. Give the phonetic transcription of the word happiness, then draw a tree to show the word's syllable structure. (12 points: 3 points for the transcription, 9 points for the tree).

III. Syntax (18%)

6. Draw a phrase structure tree to show the structure of the following sentence:
(14 points)

Ben took off his raincoat and boots.

7. Does the set of PS-rules that generate the sentence structure in (6) above generate an infinite set of sentence structures? Briefly explain why it does or does not. Be specific with your reasoning. (4 points)

IV. Semantics and Pragmatics (23%)

8. Identify the meaning relations in the following pairs and give your reasons.

- (a) deep/shallow (3 points) (b) too/two (3 points)

9. Consider the sentences in A, B, and C.

- A. Ben bought an MP3 player.
- B. Tom didn't know that Ben bought an MP3 player.
- C. Ben owned an MP3 player at some point.

- (a) List all the entailment relations that hold among A, B, and C in the following format:

_____ entail(s) _____. (3 points)

- (b) List all the presupposition relations that hold among A, B, and C in the following format:

_____ presuppose(s) _____. (3 points)

- (c) State the truth value for A, B, and C respectively in a world where Ben did buy an MP3 player and Tom did know that. (3 points)

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10. Reflect on the meaning properties of the following expression:

Shall we hit the books?

- (a) What are the speech-act potentials of this expression? (2 points)
- (b) Its meaning is context-dependent. In what ways? Be specific. (3 points)
- (c) Does its meaning violate compositionality? Why or why not? Be sure to explain what compositionality means in your answer. (3 points)

V. The Social and Biological Aspects of Language (22%)

11. When a speaker attempts to emulate a stylistic register that he or she is not completely familiar with, a phenomenon known as **structural hypercorrection** may result. This term describes the use of a structure associated with a more formal register in a linguistic environment where it is not typically used. Now consider the following data.

- A. To whom should I speak?
- B. Whom did you see?
- C. Whom is taking you to dinner?

- (a) Which sentence illustrates structural hypercorrection? (2 points)
- (b) What principle has the speaker of these sentences apparently learned?

(2 points)

- (c) What principle has the speaker failed to learn? (2 points)

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12. Hungarian has the following rule of Regressive Voicing Assimilation:

[+ obstruent] → [- voiced] / (#) + obstruent
voice

How might an L1 speaker of Hungarian pronounce the following English expressions: (12 points: 3 points each)

- (a) said that
- (b) have tried
- (c) had fleas
- (d) mid-summer

13. Which of the following illustrates anomia? (2 points)

- (a) use of *bowling birt* for *bowling shirt*
- (b) use of *He is a flying man* for *He is a pilot*
- (c) use of *Girl is handing flowers to teacher* for *The girl is handing the flowers to the teacher*
- (d) use of indefinite nouns like *gismo*, *thingamabob*, and *whachamacallit*

14. Which of the following illustrates jargon aphasia? (2 points)

- (a) use of *bowling birt* for *bowling shirt*
- (b) use of *He is a flying man* for *He is a pilot*
- (c) use of *Girl is handing flowers to teacher* for *The girl is handing the flowers to the teacher*
- (d) use of indefinite nouns like *gismo*, *thingamabob*, and *whachamacallit*

THE END