

國立暨南國際大學九十二學年度博士班研究生入學考試試題

111 比較教育基礎文獻與著作〈比較所適用〉

(本試題共二頁，第 / 頁)

- 考生注意：
1. 依次序作答，只要標明題號，不必抄題。
 2. 答案必須寫在答案卷上，否則不予計分。
 3. 試題隨卷繳回。

比較教育基礎文獻與著作（含英文聽力測驗）

（請全部以中文答題）

第一部分、聽力測驗

說明：

1. 錄音帶將於考試鈴響後20分鐘時統一播放。
2. 總共有兩題，第一題播放三次，第二題播放四次。每次中間休息20秒，兩題中間休息一分鐘。第一題是一男一女的對話，長度約30秒。第二題是一位女主持人在一場有關美國教育的討論會之後，所做的簡短總結報告，長度約50秒。
3. 請依據錄音帶的內容，回答下列問題。

第一題

- 1-1 What day is today? (5%)
1-2 What are they arguing for? (15%)

第二題

Please summarize and explain what have been proposed to improve teacher quality. (30%)

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第二部分、閱讀及回答 (50%)

Table A summarizes the explicit or stated intentions of civic education across six societies. The core goal of the comparative study was to identify and compare the nature of the knowledge and values that were promoted in intended curriculum. Could you draw key points from this table?

Table A
Summary of knowledge/values promoted

Society	Knowledge/values promoted
Australia	Democratic principles, processes and values Understanding Australia's government, its processes and social heritage Promoting skills and values for active participation in civic life
Hong Kong	From 1985: to produce responsible, moral, citizens; maintain social order and stability From 1997: to inculcate Chinese values, family values, social harmony, moral responsibility, political machinery of PRC, patriotism and love of the motherland, controversial issues, reflection, and action
Japan	The formal course of study stresses these goals: to deepen students' understanding of the nation's history, to cultivate a foundation of knowledge necessary for students to achieve a broad perspective as citizens and develop essential qualities to live in a democratic and peaceful nation Emphasis on good relationships with others in school activities; little encouragement to participate in community activities Structure of society, national government and economics stressed (in civic textbooks)
Taiwan	Civic knowledge, moral behavior and civic values (e.g., social cohesion, national identity, self-cultivation, democratic values) are stressed Civic knowledge is organized based on social science disciplines, such as psychology, political science, economics, sociology, laws, and culture To cultivate respectful attitudes toward other cultures
Thailand	Prepare youths to become good national and world citizens Inculcate students with cognitive civic knowledge, respectful behavior, and Buddhist principles Cultivate students to live in a democratic society with the Monarch as the Supreme Head of State
United States	Emphasis on the development of productive citizens who are able to exercise their rights as citizens in both the national and international arena Encourage informed, responsible participation in political life by competent citizens committed to fundamental values and principles of constitutional democracy Equip students to develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world