

科目：語言學概論 適用：外文系三

編號：622

考生注意：

1. 依次序作答，只要標明題號，不必抄題。
2. 答案必須寫在答案卷上，否則不予計分。
3. 限用藍、黑色筆作答；試題須隨卷繳回。

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請注意：

1. 禁止使用字典。
2. 限以藍、黑色筆作答。

**I. Phonetics (15%)**

1. Which of the following phonetic transcriptions represent actual English words? Write the real ones in conventional spelling. (5 points)

(a) [mɪθ]      (b) [blo]      (c) [dʌmpd]      (d) [wek]      (e) [hit]

2. Transcribe the following words: (4 points)

(a) choose      (b) chose      (c) eaten      (d) eatable

3. Look at the position of the vocal organs in the diagrams below and answer the questions (a) through (f) for each diagram. (Note: The pair of flat lines across the larynx indicates lack of vibration; the jagged line indicates vibration.) (6 points)

(1)



(a) phonetic symbol for the consonant: [     ]

(b) place of articulation:

(c) manner of articulation:

(d) voicing:

(e) nasality:

(f) English word containing this sound:

(underline the relevant letter(s) in the word)

(2)



(a) phonetic symbol for the consonant: [     ]

(b) place of articulation:

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## II. Phonology and Morphology (22%)

4. In each sentence below, identify the affixes and their types (i.e., derivational or inflectional) (10 points).

(a) The farmer's cow escaped.

(b) It was raining heavily.

(c) Jim dislikes uncooked vegetables.

5. Give the phonetic transcription of the word linguistics, then draw a tree to show the word's syllable structure. (12 points)

## III. Syntax (14%)

6. Draw a phrase structure tree to show the structure of the following sentence: (10 points)

Jack, Bill and their students had fun at the beach.

7. Does the set of PS-rules that generate the sentence structure in (6) above generate an infinite set of sentence structures? Briefly explain why it does or does not. Be specific with your reasoning. (4 points)

## IV. Semantics and Pragmatics (20%)

8. Identify the meaning relations in the following pairs and give your reasons.

(a) pass/fail (3 points)

(b) heavy/light (3 points)

9. Consider the sentences in A, B, and C.

A. Ben was late.

B. Ben didn't realize that he was late.

C. Ben was not on time.

List all the entailment and presupposition relations that hold among A, B, and C. (6 points)

10. Reflect on the meaning properties of the following expression:

Shall we hit the road?

(a) What are the speech-act potentials of this expression? (3 points)

(b) Its meaning is context-dependent. In what ways? (2 points)

(c) Does its meaning violate compositionality? Why or why not? Be sure to explain what compositionality means in your answer. (3 points)

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## V. The Social and Biological Aspects of Language (29%)

11. What does the term euphemism mean? Define the term and give examples to illustrate your point. (4 points)

12. Many southern varieties of English contain the following rule:

V → [ + high ]      C

- high  
- low  
- back  
- tense

[ + nasal ]

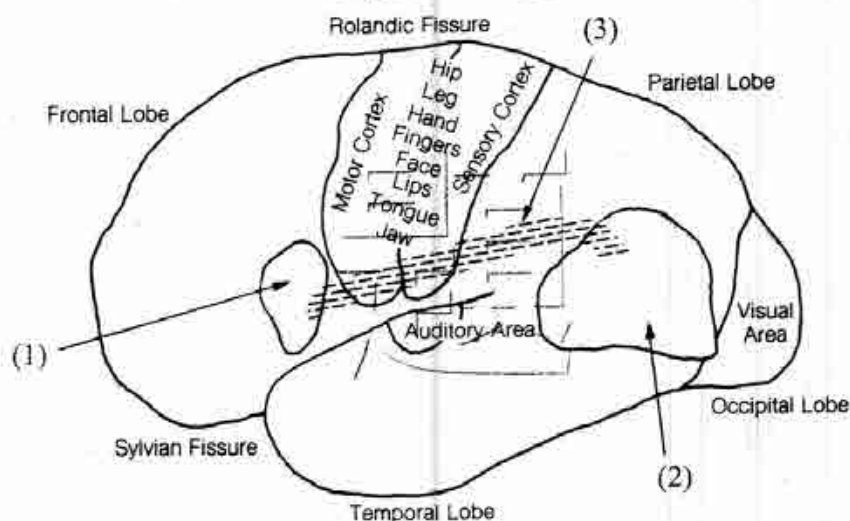
Based on this rule, indicate the vowel that would occur in the phonetic form corresponding to each of the following phonemic forms. (6 points)

- |                |                 |                        |
|----------------|-----------------|------------------------|
| (a) hem /hɛm/  | (c) net /net/   | (e) strength /strɛŋkθ/ |
| (b) gone /gɔn/ | (d) pant /pænt/ | (f) loan /lon/         |

13. First, define the terms second language acquisition and bilingual language acquisition. Then, explain what the unitary system hypothesis and the separate systems hypothesis mean. (8 points)

14. Name the three areas numbered and describe the typical types of disorders associated with the injury of each of these areas of the left brain. (6 points)

Schematic Diagram of the Lateral Aspect of the Left Cerebral Hemisphere (Figure adapted from *Psycholinguistics* 2<sup>nd</sup> ed. by Dan Isaac Slobin, 1979:127)



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15. Head (1926) describes a patient as follows (5 points):

He had recovered sufficient words to tell the time; but he was not only extremely slow in utterance, but confused 'past' and 'to' and stumbled over two of the numbers correcting himself each time.

- (a) What disorder does this patient's behavior typify?
- (b) What area of the brain (state the hemisphere, location, and name of the area) is associated with this disorder?

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