

科目：英文

適用：外文系(文學與翻譯組); 外文系(語言學組); 歷史系; 東南亞所; 華文所;
國比系; 輔諮所; 國企系甲組; 國企系乙組; 應化系(生物醫學)

考生注意：

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2. 答案必須寫在答案卷上，否則不予計分。
3. 限用藍、黑色筆作答；試題須隨卷繳回。

本試題

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第 1 頁

編號：12E. 13E. 14E. 16E. 18E. 19E. 22E. 32E. 33E. 50E.

A. Choose the word or phrase closest in meaning to the underlined word or phrase. (40%, 2 points each)

1. Do you deem it wise to carry so much money with you?
(A) profess (B) declare (C) judge
2. Do you think Jane was eavesdropping?
(A) listening secretly (B) speaking angrily (C) falling down
3. John clutched the hundred-dollar bill, refusing to give it up.
(A) put away (B) held tightly (C) saved
4. On that point Peter was adamant.
(A) inflexible (B) wrong (C) correct
5. My wife chided me for wearing an orange shirt with a purple tie.
(A) laughed at (B) scolded (C) complimented
6. I restrained my desire to say what I thought.
(A) surrendered (B) expressed (C) controlled
7. What is Helen seething about?
(A) laughing (B) feeling agitated (C) crying
8. I fumbled for a dime.
(A) asked politely (B) felt awkwardly (C) worked hard.
9. He ranted on for over an hour.
(A) talked violently (B) spoke quietly (C) sang beautifully
10. Peter has been bashful as long as I've known him.
(A) shy (B) studious (C) lazy
11. Drudgery best describes this job.
(A) tedious work (B) challenge (C) enjoyment
12. Lucy has highbrow interests.
(A) varied (B) intellectual (C) expensive
13. The campaign to raise money for a new library was a fizzle.
(A) complete success (B) complete surprise (C) complete failure
14. Linda dozed through the entire lecture.
(A) slept (B) listened attentively (C) took notes
15. The announcement left us all flabbergasted.
(A) astonished (B) depressed (C) delighted
16. Jason had the effrontery to ask for the loan of Gary's new car.
(A) confidence (B) impudence (C) desire

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17. Have you noticed Judy's belligerent attitude lately?
 (A) aggressive (B) indifferently (C) domineering
18. Luke dodged Bill, whom he owed \$500, by slipping out the back door.
 (A) ran into (B) met by appointment (C) avoided
19. The cellar is cold and dank.
 (A) depressing (B) dark (C) wet
20. Why is Allen so crestfallen?
 (A) depressed (B) angry (C) happy

B. Each sentence below has one or two blanks. Choose the word or set of words for each blank that best fits the meaning of the sentence as a whole. (10%, 2 points each)

21. Peter was frustrated because, although he was adept at making lies sound _____, when telling the truth, he _____ the power to make himself believed.
 (A) plausible.....lacked (B) true.....acquired
 (C) honest.....found (D) convincing held
22. Her _____ should not be confused with miserliness; as long as I have known her, she has always been willing to assist those who are in need.
 (A) intolerance (B) apprehension (C) diffidence (D) frugality
23. The availability of oxygen is an essential _____ for animal life, while carbon dioxide is equally _____ for plant life.
 (A) choice optional (B) conversionexchangeable
 (C) conditionnecessary (D) luxury.....harmful
24. Compared mathematically to smoking and driving, almost everything else seems relatively risk-free, _____ almost nothing seems worth regulating.
 (A) yet (B) so (C) even though (D) as long as
25. In order to _____ her theory that the reactions are _____, the scientist conducted many experiments, all of which showed that the heat of the first reaction is more than twice that of the second.
 (A) supportdifferent (B) evaluateconcentrated
 (C) capture.....valuable (D) demonstrate.....problematic

C. In this part, you will be given passages followed by questions about the meaning of the passages. Choose the one best answer to question. (50%, 2 points each)

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Passage 1

In 1950, an attempt was made to reduce the birth rate of the Appalachian potato moth. The practice laboratory method of using the wood dove, a natural predator of the moth's larva was begun. Taken to the field, the introduction of a new species, the wood dove, to the established ecosystem had good results.

26. The Appalachian potato moth is seen as
 - (A) eating too many potatoes
 - (B) a destructive insect
 - (C) food for the wood dove
 - (D) limited in birth rate
27. The wood dove was
 - (A) developed in an experimental laboratory
 - (B) a member of an ecosystem
 - (C) hungry for baby moths
 - (D) reduced by the potato moth
28. The results of the program were
 - (A) tested in the laboratory
 - (B) determined in the field
 - (C) favorable to the potato moth
 - (D) unfavorable to the wood dove

Passage 2

His mixed training and divided nature furnished him with the most essential and fundamental of the economist's necessary gifts—he was conspicuously historian and mathematician, a dealer in the particular and the general, the temporal and the eternal at the same time.

29. The author attributes the economist's gifts to
 - (A) Education background
 - (B) An educational history divided into two parts
 - (C) A certain type of personality
 - (D) A combination of intellect and education
30. Of the following which would not be an example of a good study in economics?
 - (A) One that centers on the effects and reasons for a problem
 - (B) One that looks at the problems in two countries
 - (C) One that projects from the present situation to the future

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(D) A historical one that questions the present

Passage 3

There are many ways in which we can be peacemakers. One way is to tolerate the opinions and desires of others. Many quarrels result from arguments in which men become angry with the opinions others express. Many religious wars have arisen because one party would not tolerate the beliefs of others. Every man has a right to his opinion. However foolish an opinion may seem, we should allow it to be expressed, and should not take offense because others do not think as we do.

31. One way to be a peacemaker is to

- (A) be tolerant toward quarrels.
- (B) avoid all arguments.
- (C) agree with the opinions of others.
- (D) put up with the opinions of others.

32. Tolerance means

- (A) a religious attitude toward things.
- (B) peaceful behavior
- (C) argumentative disposition.
- (D) willingness to hear both sides of a question.

33. Which statement is true? Every man

- (A) is entitled to his own opinion.
- (B) should insist on his own opinion at all times.
- (C) has a right to be angry with one of a different opinion.
- (D) has a right to be angry with the opinions expressed by others.

Passage 4

Despite its studied frivolity, the novel is concerned with a very interesting subject. It is true that one may read half the book with much pleasure and some impatience, before this becomes clear, but on page 158 precisely, the author drops her enigmatic allusions for long enough to tell us, plainly, that she is writing about money.

34. The writer implies that the true topic of the novel is

- (A) too frivolous for his taste

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- (B) obscure and undiscernible
(C) revealed rather late in the book
(D) unpopular with readers
35. Obviously, the writer has found the book
(A) boring (B) enjoyable (C) funny (D) simple
36. The writer seems to feel that there is a discrepancy between the
(A) length of the book and its importance
(B) tone of the book and its topic
(C) first half and the second half of the book
(D) author's intentions and her achievements

Passage 5

Medieval monks thought of holy books not merely as texts but as venerated objects, and their desire to clothe these books in splendor produced a new art, illumination, which differed from the art of illustration in that its essential purpose was not to clarify a text but to adorn it.

37. Medieval monks viewed holy books as being primarily
(A) sacred materials
(B) commentaries on ordinary life
(C) instructional texts
(D) religious relics to be preserved
38. The practice of illuminating texts sprang from the wish to
(A) promote the use of holy books
(B) combine religious and secular concerns
(C) make holy books beautiful
(D) make religious teachings more acceptable
39. What is the main difference between text illumination and text illustration?
(A) Illumination dates from the Middle Ages whereas illustration is a later development.
(B) Illumination has a religious significance, whereas illustration is purely secular.
(C) Illumination is permissible for holy books whereas illustration is not.

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(D) Illumination is designed to be decorative whereas illustration is designed to be explanatory.

40. The development of illumination indicates that in the Middle Ages

- (A) adornment was thought to be the essential purpose of books.
- (B) the appearance of a book was more important than its content.
- (C) religious books were viewed differently from nonreligious ones.
- (D) the clarity of a book was not an important consideration.

Passage 6

We are accustomed to the idea of unlimited growth from classical theories of economics, in which supply always rises to meet demand. But unlike capital, which is a construct of man, the natural resources of our earth are finite.

41. Natural resources are

- (A) unlimited
- (B) limited
- (C) a construct of man
- (D) theoretically inexhaustible

42. Which of the following always rises to meet demand?

- (A) food
- (B) money
- (C) fossil fuels
- (D) any kind of supply

Passage 7

It must be borne in mind that tuberculosis is a chronic disease, and it is debatable as to whether an absolute cure can be achieved. Some tubercle bacilli appear to remain in the lung in a quiescent state even after the progress of the disease has been satisfactorily halted. Relapses may occur if poor general health or stress permits the dormant germs to become reactivated.

43. It is apparent that tuberculosis is

- (A) a non-communicable disease
- (B) an acute disease
- (C) a lingering disease
- (D) an incurable disease

44. Dormant germs are

- (A) quiescent
- (B) active
- (C) extremely harmful
- (D) ever-changing

45. There is no doubt that

- (A) an absolute cure for tuberculosis can be achieved.

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- (B) the cure for tuberculosis is time-consuming and not completely effective.
- (C) relapses of tuberculosis will not occur if tubercle bacilli remain active.
- (D) the progress of tuberculosis can never be satisfactorily halted.

Passage 8

The skin is complex of layers. The most familiar are the epidermis (the outer layer), the dermis, and the subcutaneous layer. The epidermis is itself divided into layers, and the most important for suntanning is the outermost keratin or "horny" layer—so-called because it consists of the same material as horn in animals, feathers in birds, and fingernails, toenails, and hair in humans. The keratin layer is much thinner than the page on which these words appear, but it, in turn, consists of twenty-five submicroscopic layers that consist of thickly packed, many-sided cells called keratinocytes. The keratinocytes are manufactured at the deep basal cell layer of the epidermis, and during their slow rise to the surface, they flatten out and overlap to form a tough flexible shield against all intruders from the outside.

46. The purpose of the passage is to
- (A) initiate action (B) argue theories
- (C) relate facts (D) raise questions
47. The structure of the skin as described in the passage most closely resembles that of
- (A) a nut (B) an onion (C) an orange (D) a banana
48. In the passage, the keratin layer is described as
- (A) thicker than the epidermis
- (B) thinner than the subcutaneous layer
- (C) a simple layer beneath the epidermis
- (D) a complex layer within the epidermis
49. The passage indicates that one of the characteristics of the keratinocytes is their ability to
- (A) change shape (B) penetrate the dermis
- (C) destroy the keratin (D) manufacture deep basal cell
50. The keratinocytes in the skin are
- (A) hairs (B) cells (C) layers of pigment (D) veins that carry cell